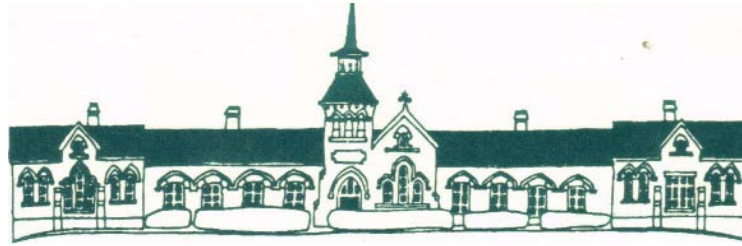


BEECHWORTH PRIMARY SCHOOL



No. 1560

Believe - Persist - Succeed

Beechworth Primary School

Teaching and Learning Policy

Purpose

Student learning is fundamental to achievement and self-esteem in later life, and is the core responsibility of schools, School Councils, Teachers and Principals. Student learning is greatly affected by the quality of teaching that they experience. Teachers therefore must ensure that their teaching skills, knowledge and commitment are of the highest standard. Our approach to curriculum mapping is informed by the Victorian Curriculum.

Aims

- To be the best teachers that we can be and to work hard at providing the best learning experiences possible for our students.
- To provide all students with the learning opportunities and experiences that they individually require.

Procedures

1. Teachers at our school acknowledge that students deserve the very best teaching possible, and recognise the strong link between quality of teaching and student performance.
2. Learning experiences will be challenging, engaging, and involve practical 'hands-on' activities and first-hand encounters, where appropriate to the task.
3. Individual Education Plans (IEP's) will be developed for each student who is PSD Funded or for any student working 12 months or more above or below the expected levels of achievement. Individual student IEP's:
 - a. Will be completed on the BPS Individual Education Improvement Plan template,
 - b. Include current assessments and learning data,
 - c. Clearly outline learning goals, targets, strategies and success measures based on the needs of the student,
 - d. Will be discussed and developed with each student
 - e. Will be discussed with parents/carers, who will be provided with a copy.
4. Parents/carers will be kept well informed of their child's progress through parent teacher interviews and or semester reports. Parents will be invited to be active participants in their child's learning.
5. Prior to each unit of work, students will be assessed against relevant Curriculum Standards against and relevant curriculum learning outcomes with subsequent learning experiences reflecting each student's needs.
6. Learning opportunities will be open-ended, cater for the individual difference of all students, will develop thinking skills, and will consider the 'whole child' in learning strategies.

7. Homework will consist of activities that reflect the needs of each student (see Home Learning Policy).
8. Both extension and intervention opportunities will be provided for all students according to need.
9. Teachers will draw upon the expertise of others by collaborating to develop and implement the curriculum.
10. Teachers will become skilled practitioners in the use of learning technologies, and will routinely encourage the use of technologies to enhance learning opportunities.
11. All teachers will undertake to enhance their skills by active involvement in personal professional development programs and be active participants in our Professional Learning Team meetings.
12. Curriculum and Term planning will be collaborative and reflect the Teaching and Learning Flow Chart.
13. Teaching and Learning documentation will be stored on the staff drive (S:) on the school server and on the School's Google Drive portal.

Relevant accountability documents

- Victorian Curriculum F-10
- Annual implementation Plan
- Strategic Plan
- BPS Curriculum Scope and Sequences for each learning area
- BPS Individual Education Improvement Plan template

Related school policies

- Mathematics Policy
- Literacy Policy
- Physical education & Health Policy
- eLearning Policy
- Curriculum Policy
- Home Learning Policy

Monitoring and review

This policy will be reviewed as part of the three year review cycle.

Point 3 revised: 05 July 2019

Endorsed by school council: 24 July 2019

Next review date: July 2022

Teaching and Learning Flow Chart

