



Beechworth Primary School

Be ...

Respectful, Safe, Persistent, Caring ... Always!

CURRICULUM POLICY

PURPOSE

At Beechworth Primary School (BPS) we provide rigorous, relevant and engaging student learning through the development of whole-school plans based on the Victorian Curriculum F-10. The curriculum is the common set of knowledge and skills that are required by all students for life-long learning, social development and active and informed citizenship. The curriculum is the foundation of BPS teaching and learning programs which are the school-based plans for delivering, expanding and extending this knowledge and skills in ways to best utilise local resources, expertise and contexts. Implementation of the curriculum across the school will provide all students with a sequential curriculum framework that guides teaching and learning, as well as providing measures of student learning achievement that allow students, teachers and parents the opportunity to assess student progress.

PROCEDURES

1. Our school is committed to the successful implementation of the eight Learning Areas:
 - English
 - Mathematics
 - Science
 - Humanities and Social Sciences
 - The Arts
 - Technologies
 - Health and Physical Education
 - Languages
2. BPS will identify and respond to diverse student needs when developing its curriculum plan and programs.
3. The General Capabilities, including Literacy, Numeracy, ICT, Critical and Creative Thinking, Ethical Understanding, Intercultural Understanding and Personal and Social Capability are taught explicitly across multiple curriculum areas. Cross-curriculum priorities such as Aboriginal and Torres Strait Islander Histories and Cultures, Asia and Australia's Engagement with Asia and Sustainability are focused on providing a balance between developing knowledge and skills, whilst allowing for the flexibility to develop innovative teaching and learning programs that meet the needs of individual students.
4. BPS will comply with all Department of Education and Training (DET) guidelines about the length of student instruction time required in Victorian schools, and for mandated requirements.
5. The DET places a high priority on the teaching of; Respectful Relationships, Physical and Sport Education and Languages. Our school also recognises the importance of these learning areas in the curriculum.
6. The school will implement the Framework for Improving Student Outcomes (FISO), a model for continuous improvement, using this document to guide curriculum planning and implementation.

7. The BPS Leadership Team will determine the curriculum for each year, based on provision of needs and departmental policy requirements. Input will be sought from relevant staff in each curriculum area.
8. The use of Information and Communication Technologies (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes, and conducted in line with the BPS eLearning Policy.
9. All DET timelines and reporting requirements will be met.
10. Whole school professional development opportunities will be provided, as well as personal Professional Development Plans (PDP) developed that cater for the needs of each staff member to implement the curriculum effectively thus maximizing learning opportunities.
11. The community will be kept well informed of the curriculum at BPS, with open evenings, regular items in the newsletter, Dojo and Compass updates of school progress in relation to curriculum implementation and student learning.
12. The Strategic Plan will incorporate audits of existing curriculum areas against the Victorian Curriculum F-10 and will require teachers and staff to work closely together to achieve consistency with implementation.
13. All teachers are required to work with their respective teams to contribute to the development and implementation of viable curriculum course for all students, and to implement student needs based lessons using agreed planning templates and BPS Instructional Models.
14. An agreed Assessment Schedule and expectations will be confirmed at the commencement of each year.
15. Student achievement will be measured and reported to students, parents, Department of Education and Training and the wider community against standards as set out in the Victorian Curriculum F-10.
16. The School Leadership Team will track whole school data, cohort and individual data to identify potential teaching and learning areas that require further focus.
17. All staff will participate in the collection of student achievement data, and all staff will have input into school decisions resulting from interpretations of student achievement data.
18. All staff participate in their individual staff PDP in which goals are aligned with the school's Annual Implementation Plan and the Australian Institute of Teaching and School Leadership (AITSL) standards.
19. School Council will provide adequate resources through approved Program Budgets for the implementation of the Victorian Curriculum F-10 and associated professional development etc.

RELEVANT ACCOUNTABILITY DOCUMENTS

- Victorian Curriculum F-10
- BPS Annual Implementation Plan
- BPS Strategic Plan
- Australian Institute of Teaching and School Leadership (AITSL) standards

RELATED SCHOOL POLICIES

- BPS Teaching and Learning Policy
- BPS Numeracy Policy
- BPS Literacy Policy
- BPS eLearning Policy
- BPS Assessment, Reporting and Evaluation Policy

MONITORING AND REVIEW

This policy should be reviewed every three years by the School's Leadership and presented to School Council.

Presented to School Council:

Date: 26 May 2021

Next review date: 2024