



Beechworth Primary School

**Be ...**

**Respectful, Safe, Persistent, Caring ... Always!**

## TEACHING AND LEARNING POLICY

### PURPOSE

At Beechworth Primary School (BPS), we believe that student learning outcomes are fundamental to achievement and self-esteem in later life. The Framework for Improving Student Outcomes (FISO) provides a common language and facilitates collaboration and the adoption of evidence-based strategies to lift student achievement. At BPS teachers work collaboratively and learn from each other to support a focus on improving the impact of learning and contributes to the collective efficacy of the whole school. Student work is differentiated to suit the learning needs of the students to lift student achievement and maximize student engagement in learning.

### PROCEDURES

1. BPS implements teaching and learning experiences from the eight learning areas, general capabilities and cross-curriculum priorities of the Victorian Curriculum F-10.
2. Learning experiences will be challenging, engaging, and involve real world applications where appropriate.
3. Individual Education Plans (IEP's) will be developed for each student who is OOHC, PSD, Koorie, custody and community funded or for any student working 12 months or more below the expected levels of achievement.

Individual Education Plans will:

- a. be completed on the BPS Individual Education Improvement Plan template,
  - b. include current assessments and learning data,
  - c. clearly outline learning goals, targets, strategies and success measures based on the needs of the student,
  - d. be discussed and developed with each student
  - e. be discussed with parents/carers, who will be provided with a copy.
  - f. students with OOHC, PSD, Koorie, custody and community IEPs will be reviewed regularly in accordance with agreement by all members of the SSG and will be discussed/reviewed/updated termly during SSG meetings
  - g. any student working 12 months or more below the expected levels of achievement, with additional learning needs or at risk of disengagement will have their semester IEPs reviewed termly and goals revised and edited at the end of each semester
4. Parents/carers will be kept well informed of their child's progress through parent teacher interviews and or semester reports. Parents will be invited to be active participants in their child's learning.
  5. Students will be assessed against relevant curriculum standards and relevant curriculum learning outcomes with subsequent learning experiences reflecting each student's needs.
  6. Learning opportunities will be open-ended, cater for the individual difference of all students, will develop thinking skills, and will consider the 'whole child' in learning strategies.
  7. Homework will consist of activities that reflect the needs of each student (see Homework Policy).

8. Both extension and intervention opportunities will be provided for all students according to need.
9. Teachers will draw upon the expertise of others by collaborating to develop and implement the curriculum.
10. Teachers will become skilled practitioners in the use of learning technologies and will routinely encourage the use of technologies to enhance learning opportunities.
11. All teachers will undertake to enhance their skills by active involvement in professional development programs and be active participants in the BPS Professional Learning Teams and Professional Learning Communities meetings.
12. Curriculum and Term planning will be collaborative and reflect the Teaching and Learning Flow Chart (see attached).
13. Teaching and Learning documentation will be stored on the School's Google Drive portal.

## RELEVANT ACCOUNTABILITY DOCUMENTS

- Victorian Curriculum F-10
- BPS Annual implementation Plan
- BPS Strategic Plan
- BPS Curriculum Scope and Sequences
- BPS Assessment Schedule
- BPS Individual Education Improvement Plan template

## RELATED SCHOOL POLICIES

- BPS Numeracy Policy
- BPS Literacy Policy
- BPS Physical Education & Health Policy
- BPS eLearning Policy
- BPS Teaching and Learning Policy
- BPS Assessment, Reporting and Evaluation Policy
- BPS Homework Policy

## MONITORING AND REVIEW

This policy should be reviewed every three years by the School's Leadership and presented to School Council.

**Presented to School Council:**

**Date: 26 May 2021**

**Next review date: 2024**

## Teaching and Learning Flow Chart

