



Beechworth Primary School

Be ...

Respectful, Safe, Persistent, Caring ... Always!

STATEMENT OF VALUES AND SCHOOL PHILOSOPHY

Beechworth Primary School is committed to the implementation of Child Safe Standards to promote the safety and wellbeing of all young people.

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Beechworth Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Beechworth Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website, our staff induction handbook, and enrolment packs.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote our values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies

VISION

Beechworth Primary School's vision is to empower all students to be respectful, persistent and caring learners in a safe and connected community.

PHILOSOPHY

At Beechworth Primary School, our School Values and School Philosophy are integral to the work that we do and are the foundation of our school community. Students, staff and members of our school community are encouraged to demonstrate our core values of Respect, Safety, Persistence and Caring at every opportunity.

School Philosophy:

Beechworth Primary School is a student-centred school. We respect the voices and views of our students, staff and the wider school community. Our students are encouraged to make sense of the world around them by being adventurous when acquiring knowledge, joyful in their pursuit of learning and excited to be a part of our school community.

School Motto:

Respect, Safety, Persistence and Caring ... Always!

VALUES

Beechworth Primary School's values are:

Respect:

At Beechworth Primary School, we demonstrate respect to ourselves, our peers, our teachers and visitors to the school. We demonstrate respect by:

- Following staff instructions respectfully
- Listening attentively to our teachers, classmates and visitors to our school
- Valuing the opinions of others
- Speaking kindly and thoughtfully to each other
- Looking after school equipment, classrooms, the school grounds and our personal belongings

Safety:

At Beechworth Primary School we seek to make our school community a safe place for students, staff, families and all visitors. We share in the responsibility of keeping ourselves and others safe by:

- Moving around the school grounds and buildings safely
- Entering and exiting the school grounds in the correct manner
- Using school and individual equipment appropriately
- Being Cyber Safe when using technology
- Playing and learning in spaces where we are supervised
- Using all school facilities the way they are intended to be used
- Looking out for the safety of others

Persistence:

At Beechworth Primary School we seek challenges in our education and we work hard towards achieving our goals. We continually grow as individuals and as learners by giving/trying our best in the classroom, in the playground and at home.

We demonstrate persistence by:

- Listening to feedback and taking on suggestions for improvement
- Persevering in academic, social and extracurricular activities and by knowing when to seek help
- Having a growth mindset and understanding that mistakes and challenges are a part of learning
- Never giving up and seeing something through to the end

Caring:

At Beechworth Primary School we strive towards caring for ourselves, others and our environment. We are a caring school community that displays kindness and understanding to others through our words and actions.

We demonstrate caring through:

- Speaking to others how we would like to be spoken to
- Considering others' needs by showing generosity, patience and understanding
- Making others feel special by making them feel a part of a community and including them in our games
- 'Friending' someone on the buddy bench
- Using encouraging words
- Being honest
- Looking after ourselves (exercise, good nutrition, plenty of sleep, effective hygiene practices)
- Picking up rubbish in the yard and tidying up after ourselves in all settings

BEHAVIOURAL EXPECTATIONS

Beechworth Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment. This should be read in conjunction with the BPS Behaviour Matrix.

As Principal and school leaders, we will:

- model positive behaviour and effective leadership
- uphold the DET Values: Accountability, Respect, Leadership, Human Rights, Responsiveness, Integrity, and Impartiality
- communicate politely and respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- do our best to ensure every child achieves their personal and learning potential
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- inform parents of the school's communication and complaints procedures
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- model positive behaviour to students consistent with the standards of our profession
- uphold the DET Values: Accountability, Respect, Leadership, Human Rights, Responsiveness, Integrity, and Impartiality
- communicate politely and respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents

- treat all members of the school community with respect.

As parents and carers, we will:

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect

As students, we will:

- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community
- comply with and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities

As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our **Visitors Policy** and **Respect for School Staff Policy**).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal’s discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in according with our school’s Student Wellbeing and Engagement Policy and Bullying Prevention Policy.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school’s website
- Included in staff induction processes
- Included in staff handbook
- Included in our Enrolment Packs
- Included as an annual reference in our School Newsletter
- Made available in hard copy from the School Office on request

FURTHER INFORMATION AND RESOURCES

- Student Wellbeing and Engagement Policy
- Bully Prevention Policy
- Beechworth SWPBS Matrix – Appendix A
- Visitors Policy
- Respect for School Staff Policy

POLICY REVIEW AND APPROVAL

Policy last reviewed	20 October 2021
Approved by	School Council 20 October 2021
Next scheduled review date	2024

Beechworth Primary School Behaviour Matrix

All Settings	Assembly	Learning Environments	Toilets	Transitions	Yard
<p>I follow teacher instructions</p> <p>I listen to my peers</p> <p>I use my manners</p> <p>I treat all teachers with respect</p> <p>I wait patiently for my turn</p> <p>I treat school and others' property with respect</p> <p>I talk calmly with my teachers and peers</p> <p>I understand that everyone has different points of view</p> <p>I listen when I am spoken to</p> <p>I wear the correct school uniform</p> <p>I put my rubbish in the bin</p>	<p>I wait to be invited to speak when I put up my hand</p> <p>I use the correct words when singing the National Anthem</p> <p>I stand with my hands by my side when I sing the National Anthem</p> <p>I demonstrate the 5 L's</p>	<p>I allow my peers the opportunity to learn without interruptions</p> <p>I show pride in my work</p>	<p>I use the toilets correctly</p> <p>I use and dispose of toilet paper correctly</p> <p>I use 1 pump of soap</p> <p>I wash and dry my hands</p> <p>I turn the tap off all the way</p> <p>I wait patiently at the toilets</p> <p>I always flush the toilet after use</p> <p>I go to the toilets in my break time</p>	<p>I walk inside the buildings and in walkways</p> <p>I line up before entering another learning environment</p> <p>I wait for the teacher</p> <p>I move around the school without disturbing others</p>	<p>I follow the agreed rules of the game</p> <p>I communicate changes to game rules</p> <p>I look after the garden beds and plants</p>
Respect					
<p>I walk when indoors</p> <p>I look out for the safety of others</p> <p>I stay with my class</p> <p>I eat my own packed food</p> <p>I am only in spaces where I am supervised</p>	<p>I sit in an appropriate position on the floor with my class</p> <p>I stay with my teacher when moving to/from/during assembly</p>	<p>I carry and use classroom supplies safely</p> <p>I am cyber smart</p> <p>I use my own logins</p> <p>I follow classroom expectations</p> <p>I only access school appropriate websites and apps I have permission to use</p>	<p>I am sensible when using the toilets</p> <p>I only go to the toilets when I need to use them</p> <p>I leave the toilets when I am finished</p> <p>I use soap to get rid of germs</p> <p>I make sure there is room to enter and exit the toilets</p>	<p>I watch where I am walking</p> <p>I look for possible hazards</p> <p>I walk from one place to the next</p>	<p>I walk my bike/scooter/other through the school grounds</p> <p>I wear my hat in Term 1&4</p> <p>I play in view of the teacher on duty</p> <p>I use equipment for its intended purpose</p> <p>I stay within the school boundary</p>
Safety					
<p>I try my best</p> <p>I can solve problems with my teachers and peers</p> <p>I think about my actions</p> <p>I do the right thing even when someone is trying to distract me</p> <p>I stay positive and bounce back</p>	<p>I continue to learn the National Anthem</p> <p>I rehearse before presenting</p> <p>I push through my nerves when public speaking</p> <p>I try my best and participate in assembly items</p>	<p>I work hard</p> <p>I have a growth mindset</p> <p>I seek challenges in my education</p> <p>I understand that mistakes are a part of learning</p> <p>I try my best to improve</p> <p>I listen to feedback and take it on board</p>	<p>I am sensible when using the toilets</p>	<p>I continue to stay quiet when moving around the school during learning time</p> <p>I am patient</p>	<p>I try different games</p> <p>I remind myself of the rules</p> <p>I seek help when I need it</p> <p>I bounce back when things go wrong</p>
Persistence					
<p>I care for myself and others</p> <p>I use kind and polite words</p> <p>I recognise how my actions affect others</p> <p>I keep my hands and feet to myself</p> <p>I pick up rubbish that I see</p> <p>I use school equipment the way it is intended</p> <p>I tell a teacher if I see something broken</p>	<p>I clap to congratulate other students at the right time</p> <p>I put my hand up when I have something to say and wait</p> <p>I keep my hands to myself around displays</p> <p>I show active listening</p>	<p>I help my peers</p> <p>I care for devices by always putting iPads/laptops back on charge when I have finished with them</p> <p>I care about my learning</p>	<p>I give privacy to others using the toilets</p> <p>I notify the teacher/office if something is wrong in the toilets</p> <p>I think about others and the cleaners when I use the toilets</p>	<p>I walk with my partner/buddy</p> <p>I am mindful of other classes and their learning</p> <p>I take care in the bag area and am patient when waiting to get my bag</p> <p>I open and close doors carefully and quietly</p>	<p>I show empathy through words and actions</p> <p>I care for others and the environment</p> <p>I forgive others by giving them a second chance</p> <p>I include others in games</p>
Caring					