



Beechworth Primary School

Be ...

Respectful, Safe, Persistent, Caring ... Always!

TEACHING AND LEARNING POLICY



Help for non-English speakers

If you need help to understand the information in this policy, please contact the School Office.

PURPOSE

At Beechworth Primary School (BPS), we believe that student learning outcomes are fundamental to achievement and self-esteem in later life. The Framework for Improving Student Outcomes (FISO) provides a common language and facilitates collaboration and the adoption of evidence-based strategies to lift student achievement. At BPS teachers work collaboratively and learn from each other to support a focus on improving the impact of learning and contributes to the collective efficacy of the whole school. Student work is differentiated to suit the learning needs of the students to lift student achievement and maximize student engagement in learning.

PROCEDURES

1. BPS implements teaching and learning experiences from the eight learning areas, general capabilities and cross-curriculum priorities of the Victorian Curriculum F-10.
2. Learning experiences will be challenging, engaging, and involve real world applications where appropriate.
3. Individual Education Plans (IEPs) will be developed for each student who is PSD, DIP Tier 3 funded or for any student working 12 months or more below the expected levels of achievement.

Individual Education Plans will:

- a. be completed on the BPS Individual Education Plan template,
 - b. include current assessments and learning data,
 - c. clearly outline learning goals, targets, strategies and success measures based on the needs of the student,
 - d. be discussed and developed with each student including a record of student voice,
 - e. be discussed with parents/carers, who will be provided with a copy.
4. Parents/carers will be kept well informed of their child's progress through parent teacher interviews and or semester reports. Parents will be invited to be active participants in their child's learning.
 5. Students will be assessed against relevant curriculum standards and relevant curriculum learning outcomes with subsequent learning experiences reflecting each student's needs.
 6. Learning opportunities will be open-ended where appropriate, differentiated, develop thinking skills, and consider the 'whole child' in learning strategies.

7. Homework will consist of activities that reflect the needs of each student (see Homework Policy).
8. Both extenders and enablers within lessons will be provided for students according to need.
9. Teachers will draw upon the expertise of others by collaborating to develop and implement the curriculum.
10. Teachers will become skilled practitioners in the use of learning technologies, and will routinely encourage the use of technologies to enhance learning opportunities.
11. All teachers will actively work enhance their skills by active involvement in professional development programs and be engaged participants in the BPS Professional Learning Teams and Professional Learning Communities meetings.
12. Curriculum and Term planning will be collaborative and reflect the Teaching and Learning Flow Chart (see attached).
13. Teaching and Learning documentation will be stored on the School's Google Drive portal.

RELEVANT ACCOUNTABILITY DOCUMENTS

- Victorian Curriculum F-10
- BPS Annual implementation Plan
- BPS Strategic Plan
- BPS Curriculum Scope and Sequences
- BPS Assessment Schedule
- BPS Individual Education Improvement Plan template

RELATED SCHOOL POLICIES

- BPS Curriculum Framework Policy
- BPS Numeracy Policy
- BPS English Policy
- BPS Homework Policy

POLICY REVIEW AND APPROVAL

Policy last reviewed	2 May 2024
Consultation	Beechworth Primary School Leadership Team
Approved by	Principal – Susan McDonald
Next scheduled review date	May 2028

Teaching and Learning Flow Chart

